

Hills Road Sixth Form College

Adult Education Tutors for the following subjects:

- Ukrainian for beginners
- Spanish for Upper Intermediates

Location: Cambridge



**Shape
the
future**



Hills Road
Sixth Form College
Cambridge

Welcome from the Principal and CEO Designate



Thank you for your interest in Hills Road Sixth Form College and in this post. I hope that the information in this booklet will help you to decide whether this role and our college might be the right next step for you. I sincerely hope it is!

As I prepare to take up the role of Principal in September, this marks an important moment in the College's continuing journey. Hills Road enjoys a strong national reputation and has led Sixth Form College performance tables for many years. But we are not complacent. In an ever-changing world, excellence is a moving target and we are ambitious - for our students, for our staff and for the future of post-16 education. We respond thoughtfully, continually reflecting and evolving to ensure that what we offer remains exceptional.

Working in a Sixth Form College brings distinctive rewards, not least the privilege of engaging with bright young minds who challenge, question and inspire. It is an intellectually rigorous environment grounded in collaboration and shared purpose. Everyone here has a role to play in helping every young person who comes through our doors to realise their potential – sometimes in ways they may never previously have been able to imagine.

I am fortunate enough to know first-hand the transformative impact that Hills Road has on our students and, as a former student, I am deeply committed to ensuring that it continues to flourish as a centre of academic excellence where kindness and integrity remain at the heart of everything we do.

We recognise that staff wellbeing is fundamental to student success and we pride ourselves on being consultative. In response to colleague feedback, we have introduced a two-week October half term and redesigned professional development. Staff consistently speak of the strength of our community. Our core values – Diversity, Kindness, Integrity, Respect, Community and Excellence – are not slogans, but lived commitments that shape how we work, how we lead and how we support one another. Hills Road is ambitious, yet humane; high-performing, yet deeply caring.

I hope I have been able to give you a flavour of Hills Road. If you would welcome an informal conversation about the role or about the College more broadly, we would be delighted to hear from you.

Finally, thank you for considering our college and for the commitment that an application entails. Whatever the outcome, I wish you every success in your future career.

With very best wishes,
Ali Kirkman

(Vice Principal – Staff and Student Learning)

Adult Education Tutors (part-time)

We are looking for individuals with relevant technical and/or teaching experience to join our team of tutors at this very successful centre. Tutors are required to teach one or more evening classes/Saturday schools, as appropriate.

Classes will run from January 2027.

Adult Education Tutors are required for the following subjects:

- Ukrainian – beginners
- Spanish (upper intermediates)

Salary: £34.25 per hour inclusive of holiday pay

Contract: Approximately 8 to 10 sessions of between 1 to 2.5 hours per session.

Closing date: Monday 2nd November 2026

Interviews: Week commencing 9th November 2026

Details and an application form for the above post may be obtained from our website <https://www.hillsroad.ac.uk/about-us/current-vacancies>

The College is committed to safeguarding and promoting the welfare of its students and staff and expects all members of the College community, volunteers and visitors to share this commitment. The College actively promotes equality and diversity and welcomes applications from all sections of the community.

Information for applicants

The Adult Education Department

The College's adult education department has developed to become one of the foremost centres in the Cambridge area to provide continued learning and it offers a wide programme of evening and Saturday school courses.

Employing over 100 adult education tutors and teaching approximately 120 courses, the College delivers adult education provision to around 2,900 students each year. Our Modern Languages and Art & Design courses are particularly popular and we have the largest Counselling provision in the local area. The delivery of courses is ably supported by a close-knit team of administrators and coordinators all overseen by a Senior College Leader.

The College invests heavily in the resources available at Hills Road ensuring the campus is maintained to a high standard and enabling staff and students to work and study in a pleasant environment. The College maintains its IT infrastructure and hardware to a high level and regularly invests in new equipment and resources.

The Applicant

The new post holders will be experienced and knowledgeable in the subject area they are contracted to teach. They will be IT literate with experience in Microsoft Excel and Word, and possess good written and verbal communication skills with the confidence to speak to members of the public on a regular basis.

Hours

Tutors are required to teach one or more evening classes or Saturday schools, as appropriate.

Summary

This is a wonderful opportunity to join a friendly team in an exciting organisation with interesting and continuously evolving challenges and opportunities.

Please view the College's website for further information or contact the Adult Education Team directly. Thank you for your interest in the post; we look forward to receiving your application.

Job Description

Adult Education Tutor at Hills Road Sixth Form College

Purpose: To teach Adult Education students within the College and to carry out such other associated duties as are reasonably assigned by the Senior Leader and the Principal.

Reports to: The Principal in all matters, and the relevant Senior Leader in respect of Adult Education and to the Adult Education Coordinators/Administrators in terms of day to day issues.

Main Accountabilities:

- To teach according to their educational needs, students assigned to him/her in allocated classes
- To interact on a professional level with colleagues and seek to establish and maintain productive relationships with them and to promote mutual understanding of the College curriculum, with the aim of improving the quality of teaching and learning in the College
- To promote a supportive and productive working environment in the teaching room
- To provide effective support and guidance of part time students
- To make effective use of all relevant resources within the teaching room and/or department
- To contribute to management systems necessary to co-ordinate the work of the Adult Education programme
- To monitor the progress of Adult Education students attending accredited courses, liaising with the Examinations Department (through the Adult Education Office) in respect of candidate entries and to undertake administrative and examination tasks as directed
- To accurately record attendance in classes
- To help students, where possible, to cope with external factors which affect their academic progress

Accountabilities that relate to all staff at the College

- Demonstrate behaviour and values consistent with the person specification for this role

- Promote equality of opportunity in accordance with the College's Equality and Diversity Statement
- To comply with all College policies and procedures. This includes those where each member of staff has an individual duty to act and for which the College can be held vicariously responsible for the actions of its employees:
 - equality and diversity
 - safeguarding the welfare of young people
 - health and safety

Person Specification for Adult Education Tutor

	Essential	Desirable
Qualifications and training	Graduate / equivalent qualification or considerable experience	Relevant teaching qualification, e.g. PGCE.
Experience	Experience of teaching.	- A particular interest / experience in teaching the relevant AE curriculum area. - Experience of teaching adult students.

In addition, the successful candidate will demonstrate, or have potential to develop, strengths in the following areas.

Professional Standards	- Commitment to equality of opportunity - Commitment to collaborative teamwork - Good organisational skills and commitment to meeting deadlines - Flexibility and ability to undertake new activities - Willingness to undertake appropriate staff development - Efficient approach to the completion of tasks and communicating such tasks to others, as appropriate - Competent in the use of IT systems
Focus on quality	Commitment to continuous improvement
Personal and Professional Conduct	- Treat students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position - Have regard for the need to safeguard students' wellbeing, in accordance with statutory provisions - Show tolerance of and respect for the rights of others - Support fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs - Ensure that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law
Special requirements	Able to identify clear times/days each week for the completion of this role on the College premises.

How to Apply

Applicants are asked to do the following:

- complete the online [Hills Road Sixth Form College application form \(Part 1\)](#)
- complete the online [equality and diversity monitoring form \(Part 2\)](#)
- write a supporting statement of application (no more than 1,000 words)
- supply a brief CV

The online application forms ([Part 1](#) and [Part 2](#)) are available at the links above, and on the College's webpage for this vacancy. When completing Part 1, you will have the opportunity to upload your CV and provide a Supporting Statement of Application. Once you have submitted Part 1, you should then proceed to Part 2 (Equality and Diversity Monitoring form). All documents should be submitted **by 9am on Monday 2nd November 2026**.

Please note that applications received after the closing date may not be eligible for consideration. If Human Resources have not contacted you by Friday 6th November, then unfortunately your application has not been successful.

Interviews will be held on Week commencing 9th November 2026.

Hills Road Sixth Form College will base its decision as to whether to invite you for interview solely on the details provided on your application and how well they match the criteria for this post.

In accordance with Home Office guidance, successful candidates will be required to evidence their right to work in the UK before commencement of employment. The successful candidate therefore must be able to demonstrate their right to work during the recruitment process.

Hills Road Sixth Form College is committed to ensuring equal opportunities in all aspects of employment and selects staff on merit, irrespective of race, religion, sex, disability or age. You are not obliged to complete the equal opportunities monitoring form, but any information given will help us to monitor the effectiveness of our equality and diversity policy.

If you have a disability, you are invited to request any special arrangements you may require for interview, or any adjustments you may anticipate would be needed in your working arrangements, by contacting the Human Resources Team on 01223 278063 (direct line). Further information about accessibility to the site can be found on our website under 'Equality and Diversity/Site Plan' and also from 'AccessAble: www.accessable.co.uk.

Thank you for your interest in this post and in the College. We do hope that you will decide to apply, and we should like to thank you in advance for taking the time and trouble to do so. For more information about working life at the College, please go to our website <http://www.hillsroad.ac.uk>

Human Resources



**Shaping the
future through
opportunity,
quality and
achievement**



**Supported
by a caring
and learning
community.**

